

SUMMER SEMESTER 2003

**EDUC 467-4 (EDUCATION)****CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE**

C01.00



Students will learn to use an English language teaching grammar appropriately, to evaluate and use methods of teaching English as a second language, to do error analyses, and to adapt commercial programmes to the specific needs of learners. This course is designed for teachers and prospective teachers.

*Prerequisite:* 60 credit hours and ENGL 370 or a Linguistics course.

**TEXT(S):**

- Baker, A. & Goldstein, S. (1990). *Pronunciation Pairs: Student's Book*. Cambridge, UK: Cambridge University Press.
- Chalker, S. & Weiner, E. (1998). *The Oxford Dictionary of English Grammar*. Don Mills, ON: Oxford University Press.
- Cummings, C. (2002). *Teaching Makes a Difference*. 3rd ed. Edmonds, WA: Teaching Inc.
- Harrison, J. (2000). *The Boy Who Ran to the Woods*. New York: Atlantic Monthly Press.
- Jackson, H. (2002). *Grammar and Vocabulary: A Resource Book for Students*. New York, NY: Rowman and Littlefield.
- Levine, Ellen. (1989). *I Hate English*. Markam, ON: Scholastic Canada.
- Turner, M.J. (1998). *The Study of English Literature*. Sidney, BC: Ardmore Publishing.

<b>REQUIREMENTS:</b>	Asking questions that promote cognitive growth in ESL learners	25%
	Teaching pronunciation	25%
	Teaching phonics	25%
	Teaching sentence patterns	25%

**DELIVERY MODE:** print  
internet (mandatory)

<b>SUPPLEMENTARY FEES:</b>	Course materials and service fee	\$30.00
	Deposit for additional materials	\$0.00

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :

- |                     |                       |                            |
|---------------------|-----------------------|----------------------------|
| computer (see over) | CD player             | TV (Knowledge Network)     |
| internet access     | Audio cassette player | telephone (teleconference) |
| email               | VCR                   |                            |

1300 West Mall Complex  
Phone: 604-291-3524  
Toll free in BC: 1-800-663-1411  
Fax: 604-291-4964  
Website: [www.sfu.ca/cde](http://www.sfu.ca/cde)

## Computer Requirements

1. This course requires active participation over the Internet. Students must have access to a computer and the Internet. Students wishing to connect to the Internet from home computers are responsible for connecting to either SFU or external Internet service providers (ISPs). Information on connecting to SFU through modem dialup lines is available at the Academic Computing Services (ACS) web site at <http://www.sfu.ca/acs> Phone numbers for ACS are 604-291-3234 (Burnaby) and 604-291-5030 (Harbour Centre).

**SFU students: Activate your SFU computing account online at <http://my.sfu.ca>**

2. On-campus computer facilities are available. If you are using your own computer, you will need the following *minimum* computer requirements:

### Hardware

- Macintosh with *System 7.1* or higher **OR** PC with *Windows 95* or later (*98, 2000, NT, ME*, etc.)
- 16 MB RAM
- 10 MB free disk space
- 28.8-baud modem

### Software & Other

- Internet connection
- E-mail (e.g. *Eudora, Outlook Express*, or equivalent)
- Internet browser (e.g. *Netscape* or *Internet Explorer*)

### General

- Prior computer knowledge is expected (i.e. ability to save files, install programs, and maintain your computer).
- Familiarity with the Internet, e-mail, and related applications is highly recommended.

3. **Please note:**

- Support is not available for general computer problems such as operating system difficulties and hardware problems.
- The subsidized modem hours allotted to students each semester are not normally sufficient to complete the required course work.
  - A voucher system has been implemented to allow students to pay for continued modem access on 604-291-4721 (after your subsidized access is used up). Vouchers may be purchased from campus bookstores in increments of \$20. At 60 cents per hour, each voucher is good for approximately 33 hours. Instructions are included with the voucher.
  - For complete information on SFU's modem access policy, check the ACS web site, above.
  - **Out-of-town students only:** It is recommended that students residing outside the Lower Mainland contact local Internet service providers (ISPs), since using SFU dialup services will result in additional long-distance charges. Check your local yellow pages under "Internet" for listings.

For further information about computer requirements, please contact CDE Technical Support by e-mail at [help@firstclass.sfu.ca](mailto:help@firstclass.sfu.ca), or by phone at 604-291-5575

## EDUCATION 467-4

# CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

Students will learn to use an English language teaching grammar appropriately, to evaluate and use methods of teaching English as a second language, to do error analyses, and to adapt commercial programmes to the specific needs of learners. This course is designed for teachers and prospective teachers.

**PREREQUISITE:** At least 60 credit hours and ENGL 370 or a Linguistics course.

**Note:** Adds are not normally permitted after the first week of classes.

### REQUIRED TEXTS:

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- Levine, Ellen. (1995). *I Hate English*. Markham, ON: Scholastic Canada.
- McGugan, J. & Kimber, M. (1994). *Josepha: A Prairie Boy's Story*. Red Deer, AB: Red Deer College Press.
- Millman, Dan. (1992). *Quest for the Crystal Castle*. Navado, CA: New World Library.
- Turner, M.J. (1998). *The Study of English Literature*. Sidney, BC: Ardmere Publishing.

### COMPUTER REQUIREMENT:

Several of the required readings and all of the resources for doing assignments in this course are on the World Wide Web. You need to be able to access the web via your home computer or by activating your SFU Computing Account, which is FREE, and available for activation after you are officially registered. To activate your account, contact Academic Computing Services in Strand Hall, phone 291-3234. Please see page 3 for more details.

**COURSE REQUIREMENTS:**

Assignment 1	25%	Asking questions that promote cognitive growth in ESL Learners
Assignment 2	25%	Teaching pronunciation
Assignment 3	25%	Teaching phonics
Assignment 4	25%	Teaching sentence patterns

**SUPPLEMENTARY FEES:**

Course Materials & Service Fee	\$30
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